It will be clear to those reviewing this list that a large number of people have assisted with the journal this past year. It takes a huge team to keep the ABT train running smoothly. In 2015 we received 145 submissions and each of these articles was extensively evaluated. Once an article passes the initial editorial review, it is generally examined by three additional individuals who provide useful feedback to authors and the editorial team. Therefore, I extend my profound thanks to the 273 reviewers listed here but also to reviewing editors, Peggy Ward, Kim Murie, Kevin Bonney, Emily Weigel (who recently earned her Ph.D.) and Assistant Editor Kathy Westrich who work with me daily to process the articles and interact with authors. Kathy has the additional responsibility of selecting the images that grace the cover of American Biology Teacher. We are also very well served by our department editors Elizabeth Cowles (Book Reviews), Remy Dou (Classroom Materials and Media) and Douglas Allchin who authors the column Sacred Bovines. Other unsung heroes of the ABT team include Managing Editor Mark Penrose, Copyeditor Richard Earles, graphic designer Michelle Finney and the team at University of California Press. In addition, starting this year I have been supported by NABT members Bill Heyborne, Jay Forshee II and Katrina Kirsch who serve on the Journal Advisory Committee. We all also appreciate the support from our Executive Director Jacki Reeves-Pepin who takes a very active hand in ensuring that ABT is the high quality journal we have come to expect. No ABT “thank you” could be complete without mentioning the authors who have both volunteered to write for our journal but, usually with grace and enthusiasm, provide the revisions necessary to get articles ready for publication.

Finally, while it would always be a privilege to be editor of a journal such as ABT, for me it has been a joy to serve because of the wide ranging and generous contributions from this group. Consider that more 300 people work together each year to produce nine issues of what we hope to be an enlightening, useful, engaging, and informative journal to support a vital community – biology and life science educators and their students!

The National Association of Biology Teachers would like to thank the individuals listed below for their thoughtful reviews of manuscripts submitted to the American Biology Teacher during the year 2015. It is through their efforts that ABT continues to be a valued and highly respected biology education journal.