Good Points in “Student-Scientist Partnership in Molecular Biology”

My name is Andrea Shogren and I plan on becoming a high school science teacher when I graduate. I was reading the March, 2004 issue of The American Biology Teacher and I thought the article written by Beverly Clendening, “Student-Scientist Partnership in Molecular Biology,” had many good points. It is important for high school science students to take part in “real” science and go through the steps a scientist goes through. It will get them excited about science and show the possibilities that a career in science can hold for them. I encourage schools that plan to participate in this partnership to find women and people of all races to work with. There are many misconceptions that all scientists are white men; we need role models for all students to look up to. Listed below are other research articles discussing the importance of positive role models and hands-on science. I wish these opportunities had been available to me when I was in high school. I did not believe that I had a place in science because I was a woman. All of my teachers were white males. When I become a teacher, my first goal will be to change the views of many students toward science. Working with women and people of all races is a big step towards that goal.

Sincerely,

Andrea Shogren

Resources
